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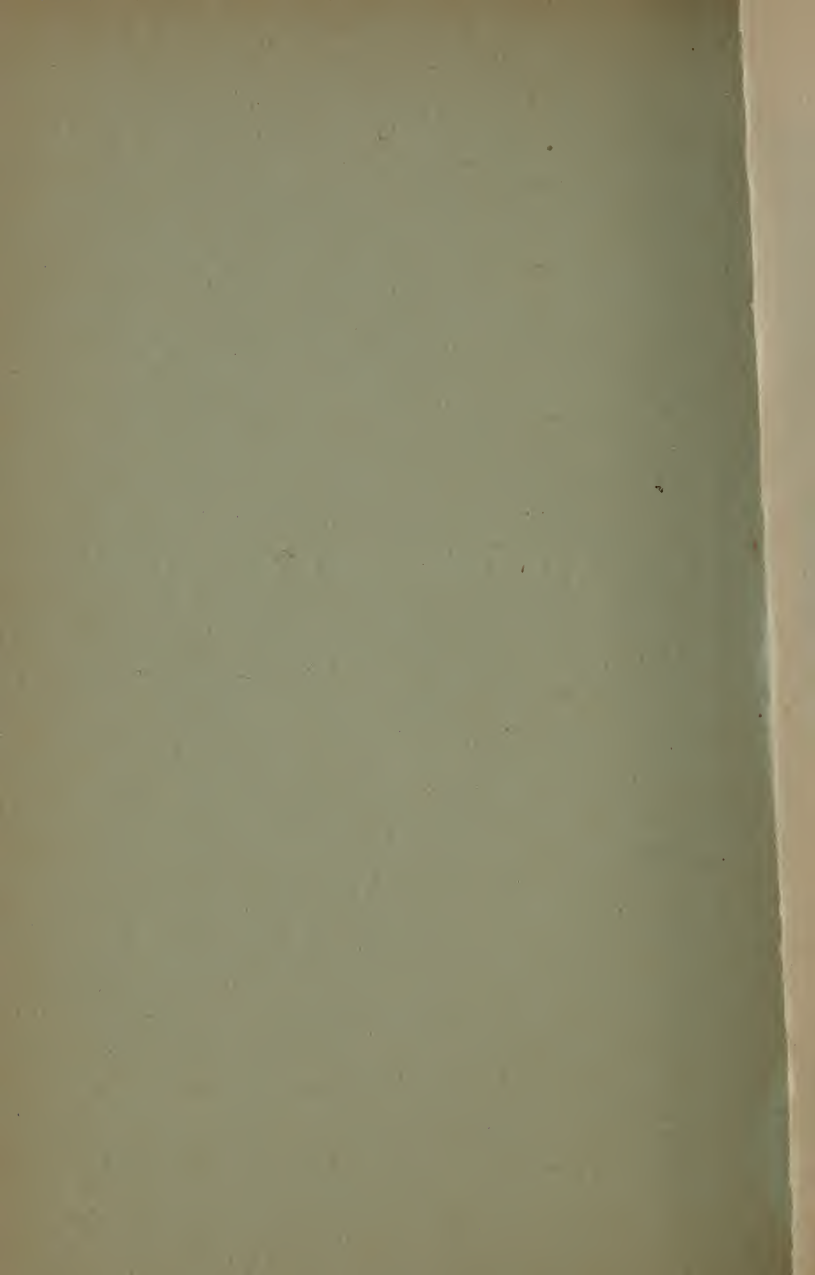
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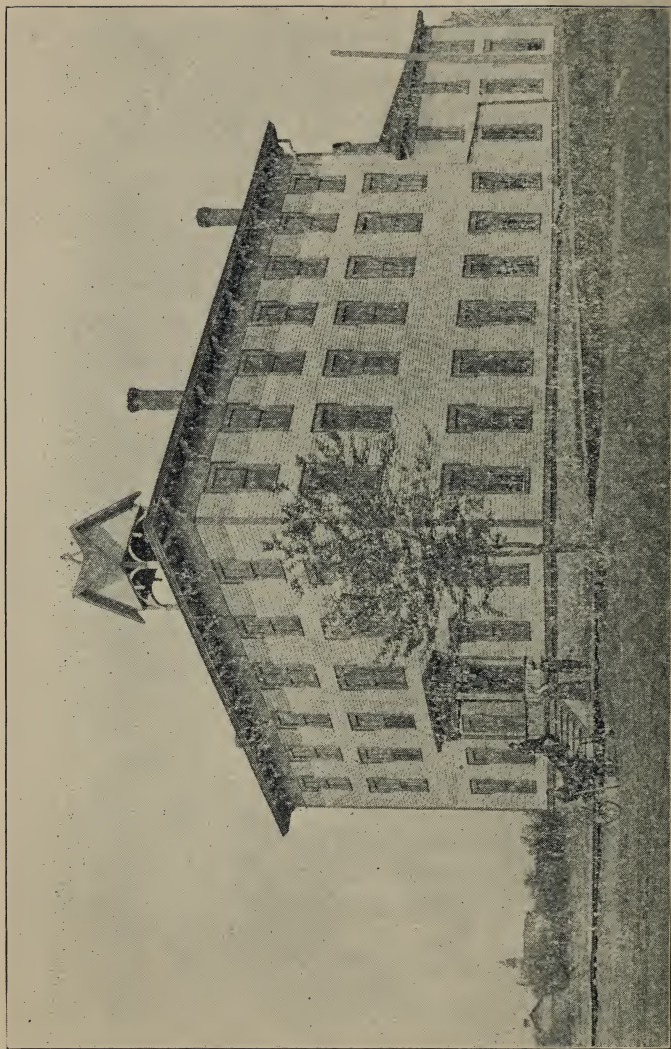
# Augustana College,

Canton, South Dakota.

1899.







CATALOGUE

*of*

Augustana College,

*Canton, South Dakota,*

*of the*

*United Norwegian Lutheran Church of America,*

For the Year 1898-99.

AND ANNOUNCEMENTS

• For the Year 1899-1900.

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Issued in June, 1899.

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Sioux Valley News, Canton, S. D.

## CALENDAR FOR 1899-1900.

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### Fall Term—Ten weeks.

September 18, Monday, Registration of Students.

September 19, Tuesday, 9 a. m., School Organization.

November 22, Wednesday, 5 p. m., Fall Terms ends.

### Winter Term—Sixteen weeks.

November 27, Monday, Registration of Students.

November 28, Tuesday, 9 a. m., Organization of Classes.

December 22, Friday, 12 m., Christmas vacation begins.

January 3, 1900, Wednesday, 9 a. m., Recitations resumed.

March 23, Friday, 12 m., Winter Term ends.

### Spring Term—Ten weeks.

March 26, Monday, Registration of Students.

March 27, Tuesday, 9 a. m., Organization of Classes.

May 31, Thursday, 10 a. m., Commencement Exercises.  
2:30 p. m., Alumni Reunion.

# OFFICERS OF AUGUSTANA COLLEGE ORGANIZATION.

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REV. O. E. HOFSTAD, PRESIDENT.

REV. J. LIUM, VICE PRESIDENT.

REV. P. J. REINERTSEN, SECRETARY.

PROF. E. C. QUALE, TREASURER.

MR. L. H. LARSEN, {  
REV. J. S. NORDGAARD, } AUDITORS.

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## BOARD OF REGENTS.

TERM EXPIRES 1900.

Rev. H. M. Solem, Sioux Falls, S. D.

Rev. L. J. Hauge, Moe, S. D.

Mr. Anton Norby, Madison, S. D.

TERM EXPIRES 1901.

Rev. M. Andenæs, Howard, S. D.

Rev. O. A. Berge, Inwood, Iowa.

Mr. Nels Jacobson, Hills, Minnesota.

TERM EXPIRES 1902.

Mr. John Isakson, Canton, S. D.

Mr. A. J. Berdahl, Pennington, S. D.

Rev. N. M. Minne, Madison, S. D.

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## OFFICERS OF THE BOARD.

Rev. L. J. Hauge, President,

Rev. H. M. Solem, Secretary.

Prof. E. C. Quale, Treasurer.

## FACULTY.

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- ANTHONY G. TUVE, PRESIDENT,  
Mathematics, Elocution, and Bookkeeping.
- REV. J. S. NORDGAARD, A. B.,  
Norwegian, Religion, and Latin.
- GEORGE H. ELLINGSON, B. L.,  
English, German, and Pedagogics.
- ERIC C. QUALE, B. L.,  
Natural Sciences, History, and Vocal Music.
- MRS. MARY H. LOMEN,  
Piano and Organ.



## REGISTER OF STUDENTS.

1898-99.

Students who had classes in more than one year of a course are classified as belonging to that year in which they had the greatest number of studies. A few students, who pursued special studies, are classified as belonging to that year and course in which such studies occurred.

### PREPARATORY COURSE.

#### THIRD YEAR.

Berdahl, John G.,	-	-			Pennington
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#### SECOND YEAR.

Aaland, Mons J.,	-	-		-	Howard
Dale, Hans M.,	-	-	-	-	Howard
Ovre, Stephen,	-	-	-	-	Canton
Paulson, Paul,	-	-	-		Moe
Stove, David,	-	-	-	-	Nansen
Syverson, Melvin T.,	-	-	-		Inwood, Io.
*Thompson, Thomas O.,	-	-			Holbrook, Neb.
Tosseland, Nels T.,	-	-	-		Dows, Io.

#### FIRST YEAR.

Amundson, John,	-	-		-	Richland
Arten, Olai O.,	-	-	-	-	Pennington
Berg, Thore T.,	-	-	-		Estherville, Io.
Boyd, Peter A.,	-	-	-	-	Arlington
Chraft, Joseph C.,	-	-	-		Canton
Cuthbert, Wm. H.,	-	-	-	-	Canton
Dyrland, Erik,	-	-	-		Inwood, Io.

\*Changed to Parochial Normal Course.

Ekse, Jacob L.,	-	-	-	-	Oldham
Eliason, Elias A.,	-	-	-	-	Inwood, Io
Ellingson, And. J.,	-	-	-	-	Sogn, Minn.
Hanson, Harry A.,	-	-	-	-	Molan
Hanson, Henry S.,	-	-	-	-	Molan
Hanson, John I.,	-	-	-	-	Moe
Hegnes, J. Helmer,	-	-	-	-	Linden
Hegnes, Peter J.,	-	-	-	-	Linden
Henjum, Oscar D.,	-	-	-	-	Sherman
Hofstad, Olive,	-	-	-	-	Canton
Hofstad, Rachel,	-	-	-	-	Canton
Holter, Norman,	-	-	-	-	Canton
Jackson, Ida,	-	-	-	-	Canton
Johnson, Ole,	-	-	-	-	Elk Point
Johnson, Sven J.,	-	-	-	-	Mt. Vernon
Kjerstad, Norman J.,	-	-	-	-	Edgerton
Kvenvold, Peter J.,	-	-	-	-	Madison
Lien, Olav T.,	-	-	-	-	Hetland
Linde, Edward M.,	-	-	-	-	Moe
Loe, Hans,	-	-	-	-	Canton
Mosby, Hans O.,	-	-	-	-	Molan
Ness, Andrew O.,	-	-	-	-	Oldham
Rolvaag, Ole E.,	-	-	-	-	Lamont
Running, Ole,	-	-	-	-	Moe
Runsvold, Conrad B.,	-	-	-	-	Garretson
Satre, Immanuel,	-	-	-	-	DeSmet
Schiager, Iver P.,	-	-	-	-	Canton
Schmalz, Herman A.,	-	-	-	-	Canton
Skindlov, Anders M. A.,	-	-	-	-	Howard
Tetly, J. Richard,	-	-	-	-	Canton
Tommeraasen, Cornelius,	-	-	-	-	Madison
Tommeraasen, Paul,	-	-	-	-	Madison
Ystebo, And. J.,	-	-	-	-	Hudson

### NORMAL COURSES.

#### SENIOR YEAR.

Berdahl, John G.,	-	-	-	-	Pennington
Dahl, Jennie L.,	-	-	-	-	Elk Point
Flory, Vallietta V.,	-	-	-	-	Canton
Haglund, Charles G.,	-	-	-	-	Shindlar
Helgeson, Gustav H.,	-	-	-	-	Mt. Vernon
Thompson, Marie,	-	-	-	-	Holbrook, Neb.
Ulberg, Martin,	-	-	-	-	Canton
Martin, Ida N.,	-	-	-	-	Canton
Rognes, Bertine R.,	-	-	-	-	Linden

## JUNIOR YEAR.

Arneson, Arne O.,	-	-	-	Beaver Creek
Hamre, Eveline,	-	-	-	Colton
Knutson, Albert,	-	-	-	Bath
Larson, Henry E.,	-	-	-	Skjold
Rommereim, Mollie,	-	-	-	Nurey
Thompson, Gina,	-	-	-	Dell Rapids
Thompson, Thorsten,	-	-	-	Baltic

## SECOND YEAR.

Ainess, Edna M.,	-	-	-	Canton
Anderson, Susie,	-	-	-	Canton
Benson, Iver S.,	-	-	-	Petersburg, Minn.
Bjerke, Nels E.,	-	-	-	Verdon
Roomgarden, Diana,	-	-	-	Tea
Bothwell, Richard L.,	-	-	-	Canton
Brandon, Palmer E.,	-	-	-	Tislo
Christopher, Emil,	-	-	-	Canton
Dodds, Walter J.,	-	-	-	Canton
Folsland, Conrad M.,	-	-	-	Oldham
Foss, Fea R.,	-	-	-	Inwood
Gedstad, Bertha,	-	-	-	Lennox
Granaus, Laura E.,	-	-	-	Sherman
*Halverson, Anna,	-	-	-	Mt. Vernon
Haug, Bertha,	-	-	-	Canton
Hegdal, Helen,	-	-	-	Howard
Helgeson, John E.,	-	-	-	Mt. Vernon
Hokenstad, Ruth,	-	-	-	Canton
Holter, Martin,	-	-	-	Canton
Iverson, Oline J.,	-	-	-	Worthing
Jenson, Johanna,	-	-	-	Amboy
Johnson, Lulu E.,	-	-	-	Leeville
*Lappegaard, Bessie,	-	-	-	Tislo
Larson, Gilbert,	-	-	-	Norway
Locke, Chas. A.,	-	-	-	Sherman
Lorenson, Geno,	-	-	-	Canton
Mathison, Bertha,	-	-	-	Canton
Moen, Agatha,	-	-	-	Beresford
Moulton, Eva M.,	-	-	-	Canton
Ness, Anna K.,	-	-	-	Worthing
Opstedahl, Ellick,	-	-	-	Sherman
Ramberg, Signa,	-	-	-	Canton
Satrang, Elyda I.,	-	-	-	Garretson
Schmid, Clara A.,	-	-	-	Beresford
Scott, Emelia M.,	-	-	-	Amboy
Shulson, Edna E.,	-	-	-	Canton

\*Parochial Normal Course.

Thompson, Belle,	-	-	-	Baltic
Tosseland, Nellie A.,	-	-	-	Dows, Io.
Viland, Edward P.,	-	-	-	Canton
Viland, Sarah,	-	-	-	Canton
Winger, Nina O.	-	-	-	Lennox
Zenner, Ida S.,	-	-	-	Canton

## FIRST YEAR.

Ainsworth, James R.,	-	-	-	Worthing
Alness, Sophia,	-	-	-	Canton
Anderson, Ida,	-	-	-	Canton
Anderson, Palma,	-	-	-	Canton
Asper, Emma,	-	-	-	Linden
Asper, Ovidia,	-	-	-	Linden
Berg, Thore,	-	-	-	Centreville
Berkland, Oscar A.,	-	-	-	Canton
Brandhagen, Adolph,	-	-	-	Lennox
Christopherson, Anna L.,	-	-	-	Canton
Eggen, Edwin G.,	-	-	-	Taopi
Eidem, Syver O.,	-	-	-	Lamont
Eitrem, Geo. A.,	-	-	-	Booge
Eneboe, Marie,	-	-	-	Canton
Erickson, Martin,	-	-	-	Inwood, Io.
Goltry, Bertha M.,	-	-	-	Beresford
*Green, Marie G.,	-	-	-	Madelia, Minn.
Gudmundson, Gilbert,	-	-	-	Canton
*Hanson, Laura B.,	-	-	-	Grand Meadow, Minn.
Hegness, Albert,	-	-	-	Linden
Imrie, Andrew D.,	-	-	-	Verdon
Jenson, Olaf A.,	-	-	-	Canton
Knudson, Lea S.,	-	-	-	Parker
Larson, Gertie,	-	-	-	Garretson
Loomer, John H.,	-	-	-	Canton
Lunder, Anna N.,	-	-	-	Canton
Lunder, Paul M.,	-	-	-	Canton
Mathison, Jacob L.,	-	-	-	Canton
Munson, Magnus,	-	-	-	Garretson
Olson, Carl,	-	-	-	Victor
Peterson, Carl,	-	-	-	Wallingford, Io.
Petterson, Olive,	-	-	-	Canton
Rikansrud, Gunnel,	-	-	-	Canton
Rognes, Rachel J.,	-	-	-	Moe
Rognes, Emil,	-	-	-	Moe
Remme, Carl O.,	-	-	-	Canton
Seymour, Lewis W.,	-	-	-	Delmont
Slack, Sibyl E.,	-	-	-	Canton
Westby, Soren,	-	-	-	Canton
Whitehead, Willie,	-	-	-	Canton
*Parochial Normal Course.				

## SUMMARY.

Preparatory Course,		Normal Courses,	
First year,	40	First year,	42
Second year,	8	Second year,	42
Third year,	1	Junior year,	7
		Senior year,	9
	<hr/>		<hr/>
	49		100
Counted twice, 1, Total for year, 148.			

## GRADUATES, JUNE 1, 1899.

Preparatory Course,  
John G. Berdahl.

English Normal Course,  
John G. Berdahl,  
Jennie Louise Dahl,  
Vallietta Verta Flory,  
Charles G. Haglund,  
Gustav H. Helgeson,  
Marie Thompson,  
Martin Ulberg.



## HISTORY AND AIM.

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Augustana College has an interesting history. It strikes its roots way back into the 50's. It may be said to have originated at Springfield, Ill., in 1858, when a Scandinavian department was established at the Illinois State University, the divinity school of the Synod of Northern Illinois, to take care of the educational interests of certain Scandinavian Lutheran congregations connected with said body. Two years later, in 1860, this department was removed to Chicago, where the Scandinavian congregations, having in that year organized themselves into a separate body, the Augustana Synod, had decided to establish a divinity school. Here the school continued for three years, till 1863, when it was removed to Paxton, Ill. A college department having now been established, the school was incorporated under the name of Augustana College and Theological Seminary.

On account of certain difficulties and inconveniences arising from the language question, it was eventually deemed advisable to divide the school and maintain a separate institution for each nationality. As a consequence the Norwegian branch, in 1869, was removed to Marshall, Wisconsin, where the school continued under the same name, and maintained the same courses as at Paxton.

Owing to the constant westward trend of immigration, it was decided again to remove the school and locate it more centrally in the west, and so in the year 1881 it was removed to

Beloit, Iowa. It soon became evident that the accommodations at Beloit were not sufficient to receive all students who now sought entrance to the College. At this juncture the enterprising city of Canton (on the opposite side of the Big Sioux river) offered to donate grounds and a spacious building for the use of the College and Preparatory Departments if the Synod would remove the same to that city. The offer was accepted, and, in the fall of 1884, Augustana College began its new career in its present location.

In June, 1890, an important change took place in the management of these institutions. The Augustana Synod (by which these schools were maintained), the Conference, and the Anti-Missourian Brotherhood were united into one body called the United Norwegian Lutheran Church of America, which then assumed management of the school.

Believing that mental training without Christian faith is of but doubtful value, Augustana College aims to furnish our young people with educational advantages by which they can be kept under the constant influence of their own church, that thus while they are acquiring knowledge and receiving mental training, they may at the same time be preserved in the Christian faith as taught in the Evangelical Lutheran church. With this general aim in view, it has for its object to train teachers for the parochial schools of our church as well as for the public schools of our country, to prepare for the college and the university, and to fit young men and women for the common vocations of life.

## COURSES OF STUDY.

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Augustana College maintains three courses of study:

1. A Preparatory course of three years;
2. A Normal course of four years;
3. A Parochial Normal course of two years.

Much time and study has been devoted to a proper selection of branches, and the arrangement in a logical order of the same, in the several courses, so as to adapt them to the mental growth and development of the student, as well as to preserve in each course such features as will make it complete in itself.

Work is assigned the student with careful reference to his capacity, so as to be neither more nor less than will exercise all his powers. Whether students enter for a long or short period, it has been found that the best results are attained where students confine themselves strictly to the course as outlined. Cases may occur, however, where students, being deficient in their knowledge of certain branches, or for other good reasons, may pursue a selected course with good results; but in all such cases special permission must be obtained by the advice and consent of the president. We hold it to be a mistaken notion that the student is in each and every case the best judge of what studies to pursue, and believe that there is much time lost by an injudicious choice of studies, and for that reason have established the rule that all who wish to pursue special studies must have special reasons for do-



ing so, and possess the proper qualifications to pursue such studies with profit.

#### THE PREPARATORY COURSE.

This is an academical course of three years designed to prepare students to enter the Freshman year of a college course. The plan of the course is such, however, that it is complete in itself, and furnishes the elements of a liberal education.

In view of the fact that educated men and women of Norwegian parentage are expected to have a thorough knowledge of their mother tongue, the study of the Norwegian language and literature is given considerable prominence in this course. Students of other nationalities and not belonging to the Lutheran church, will be permitted to substitute other studies for Norwegian and religion.

Students completing the Preparatory course receive certificates of graduation from this department.

For schedule of studies pursued, see page 17.

#### THE NORMAL COURSE.

The following amendment to the school laws of South Dakota went into effect July 1, 1897:

"A candidate for State certificate, a resident graduate of any college in this state, having taken a course of study equivalent to the advanced course of study prescribed in either of the State Normal Schools, or the collegiate department of the State University of South Dakota, shall upon filing with the State Superin-

tendent his or her diploma, a copy of the course of study pursued and the written endorsement of the faculty of instruction, be exempt from the required examination, provided the applicant has taught successfully in the public schools for at least one year. The Superintendent of Public Instruction shall issue such State certificate free of charge."

The Normal course at Augustana College has been accredited by the State Superintendent as fulfilling the requirements contained in the above amendment, and each one of our graduates, who has taught successfully for a period of one year, has received a "Five Year Certificate of qualification with authority to teach in any of the public schools of South Dakota from and after the date hereof, (date of issue) for the above named period."

A year ago (June 1898), this course of study was revised and extended to a four years' course. Great emphasis is placed upon thoroughness in the common branches. The wisdom of this provision is evident from the fact that the success of a majority of teachers, who go out from our normal schools, is largely determined by their ability to teach these branches with excellence. Great stress is also placed upon professional studies and practice teaching. Some branch of professional study and practice is provided throughout the last three years of the course. Geology, Astronomy, and two years of Latin were added to the course in order that it might be fully up to the state requirements.

For schedule of studies pursued see page 18.

## THE PAROCHIAL NORMAL COURSE.

The aim of this course is to meet the peculiar needs of our Norwegian Lutheran congregations. Heeding her Master's injunction to baptise and TEACH, the Lutheran church regards it as her most sacred duty to provide for schools where her children may be thoroughly trained and grounded in the doctrines of Christianity as taught in her Confessions. It is for the purpose of training teachers for this particular kind of schools that the Parochial Normal Course is maintained.

As a matter of course the religious branches occupy the most prominent place in this course. And as the Norwegian language at present is, and for some time to come will continue to be, the language of our Norwegian Lutheran church, it is natural that great stress is laid on the study of that language in this course.

Instruction is also given in all the branches required for a second grade teacher's certificate, so that persons taking this course will not only be well fitted to teach parochial schools, but they will also be able to obtain a second grade teacher's certificate, and thus be qualified to teach also in the public schools.

## DEPARTMENT OF MUSIC.

## VOCAL.

As will be seen by reference to the outline of the several courses of study, considerable prominence is given to the study of vocal music. We regard it as a most important factor in edu-

cation; it elevates the mind to a higher and nobler sphere of thought, and cultivates the pure and tender emotions of the heart. Every teacher of experience knows the helpfulness that the sunshine of song brings into the school-room.

Recognizing these facts, our courses of study provide a systematic training which aims to teach the student so much of the elements of the theory as to enable him to read music readily at sight, to train him in the correct use of the vocal organs, and to develop a taste for good music.

Instruction in vocal music is free to all regular students.

#### PIANO AND ORGAN.

This department is especially designed to accommodate such students as wish to pursue the study of instrumental music together with their work in the regular courses.

Elementary or advanced instruction will be given on the organ and piano. The student will have his regular hours of practice so arranged as not to interfere with class recitations.

For tuition see paragraph headed "Expenses" in this catalogue.

#### SPECIAL STUDENTS.

In most of the common branches, lower classes are organized for those who have had but little common school training.

Students may pursue one or more selected studies when it is to their interest to do so.

## SCHEDULE OF STUDIES.

Figures have reference to the number of recitations each week.

## PREPARATORY COURSE.

## FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology	5
Reading,	3	Reading,	3	Civil Govern-	
Orthography,	2	Writing,	3	ment,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

## SECOND YEAR.

Latin.	5	Latin.	5	Latin,	5
Algebra.	5	Algebra,	5	Algebra,	5
Physical Geog.,	5	Gen. History,	5	Gen. History,	5
Elocution,	5	Am. Literature,	5	Zoology,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

## THIRD YEAR.

Latin,	5	Latin,	5	Latin,	5
German,	5	German,	5	German,	5
Geometry,	5	Geometry,	5	Geometry,	5
Physics,	5	Physics,	5	Botany,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian.	3	Eng. Literature,	5	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

## NORMAL COURSE.

## FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology,	5
Reading,	3	Reading,	3	Word Analysis,	5
Orthography,	2	Orthography,	2	Writing,	3
Religion,	2	Writing,	3	Religion,	2
Vocal,	2	Religion,	2	Vocal,	2
		Vocal,	2		

## SECOND YEAR.

Arithmetic,	5	Arithmetic,	5	Physio. Review,	5
Grammar,	5	Grammar,	5	Civil Gov'm't.,	5
Geog. Review,	5	U. S. History,	5	Zoology,	5
Physical, Geog.,	5	Bookkeeping,	5	Drawing,	5
Didactics,	3	Didactics,	3	Pedagogy,	3
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	2	Vocal,	2

## JUNIOR YEAR.

Latin,	5	Latin,	5	Latin,	5
Algebra,	5	Algebra,	5	Algebra,	5
Elocution,	5	Am. Literature,	5	Botany,	5
Physics,	5	Physics,	5	Geology,	5
Pedagogy,	3	Psych. and Ped.,	3	Psych. & Ped.,	3
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	2	Vocal,	2

## SENIOR YEAR.

Latin,	5	Latin,	5	Latin,	5
Geometry,	5	Geometry,	5	Geometry,	5
Rhetoric & Comp.,	5	Rhetoric & Comp.,	5	Astronomy,	5
History of Ed.,	5	Gen. History,	5	Gen. History,	5
Pract. Teaching,	5	Eng. Literature,	5	Pract. Teaching,	5
Religion,	2	Religion,	2	Religion,	2

## PAROCHIAL NORMAL COURSE.

## FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
<b>Religion:</b>	<b>Religion:</b>	<b>Religion:</b>
Pontoppidan, 2	Pontoppidan, 2	Pontoppidan, 2
Bible History, 2	Bible History, 2	Church History, 2
Exegesis, 1	Exegesis, 1	Exegesis, 1
<b>Norwegian:</b>	<b>Norwegian:</b>	<b>Norwegian:</b>
Reading, 2	Reading, 2	Reading, 2
Grammar, 2	Grammar, 2	Grammar, 2
Composition, 1	Composition, 1	Composition, 1
Arithmetic, 5	Arithmetic, 5	Arithmetic, 5
Grammar, 5	Grammar, 5	Grammar, 5
Reading, 3	Reading, 3	Writing, 3
Orthography, 2	Orthography, 2	Vocal, 2
Vocal, 2	Vocal, 2	

## SECOND YEAR.

<b>Religion:</b>	<b>Religion:</b>	<b>Religion:</b>
Dogmatics, 2	Dogmatics, 2	Dogmatics, 2
Catechetics, 2	Catechetics, 2	Catechetics, 2
Church History, 1	Symbolics, 1	Symbolics, 1
<b>Norwegian:</b>	<b>Norwegian:</b>	<b>Norwegian:</b>
Literature, 2	Literature, 2	Literature, 2
Composition, 1	Composition, 1	Composition, 2
Arithmetic, 5	Arithmetic, 5	Norw. History, 2
Grammar, 5	Grammar, 5	Physiology, 5
Geography, 5	U. S. History, 5	Civics, 5
Didactics, 3	Writing, 3	Didactics, 3
Vocal, 2	Vocal, 2	Vocal, 2



## TOPICAL OUTLINE AND TEXTS FOLLOWED.

ENGLISH: Appleton's Fifth Reader, Reed and Kellogg's Graded Lessons, Reed and Kellogg's Higher Lessons, Spencerian Penmanship, Swinton's Word Book, Swinton's Word Analysis, Swett's Elocution, Raub's English and Am. Literature, Genung's Rhetoric, Essays and Orations.

NORWEGIAN: Eriksen, and Paulsen's Readers, Platou's Grammar, Petersen's Scandinavian History, Broch and Seip's Literaturhistorie, Norwegian Classics, Essays and Orations.

LATIN: Collar and Daniell's First Latin Book, Rolfe's Viri Romæ, Cæsar's Commentaries, Cicero's Orations, Bennett's Latin Composition, Bennett's Latin Grammar.

GERMAN: Joynes-Meissner's German Grammar, Guerber's Märchen und Erzählungen I. II., Baumbach's Nico-tiana, Zschokke's Der Zerbrochene Krug.

NATURAL SCIENCE: Eclectic Descriptive Geography, Appleton's Physical Geography, Hutchison's Physiology, Holder's Zoology, Gray's Botany, Gage's Physics, LeConte's Geology, and Young's Astronomy.

MATHEMATICS: Robinson's Complete Arithmetic, Wentworth's Elements of Algebra, and Wentworth's Plane and Solid Geometry.

HISTORY: Fiske's U. S. History, Meyers' General History, Petersen's History of Norway, Sweden and Denmark, Painter's History of Education, and Current History.

CIVICS: McCleary's Studies in Civics, Ross' Civil Government of South Dakota.

RELIGION: Explanations to Luther's Catechism, Vogt's Sacred History, Bible Study, Tonning's Dogmatics, Nissen's Church History, Symbolics and Catechetics.

VOCAL MUSIC: The Ideal Music Chart by Congdon and McFadon, Whiting's Y. P. Song Book, and Franklin Square Song Collection.

BOOKKEEPING: Ellis' New Business Practice or Tablet System of Bookkeeping.

DRAWING: Krusi's Series.

PEDAGOGICS: Shoup's Didactics, White's School Management, White's Elements of Pedagogy, Practice Teaching, Lectures and a Course of Reading.



## OBSERVATIONS ON STUDIES.

For Texts followed, see page 20.

## RELIGION.

The controlling idea in the establishment of Augustana College was to combine Christian with classical and scientific training—to train the heart as well as to train the mind. And as a right training of the heart can only be effected by the word of God, it follows that this must be made a subject of careful study and meditation.

In the preparatory and normal courses, two hours each week are devoted to the study of religion, and five hours a week in the parochial normal course.

For studies pursued in this subject, see outline of courses.

All Lutheran students are required to attend the classes in religion. With students of other denominations the study is elective.

## ENGLISH.

The English language being our principal means of thought communication, it becomes of paramount importance to cultivate its proper and most happy use.

It is our aim, therefore, to emphasize such branches as develop a proficiency in the use of the English language.

**Reading.**—To express properly the thoughts and sentiments of another, they must be understood and appreciated. To attain this, the student makes a diligent use of dictionaries and

reference books. To teach expression, however, nothing can take the place of the voice and gesture of the living teacher.

The students of this branch are divided into two grades. After completing the study, members of the advanced grade devote their time to methods of instruction.

**Orthography and Word Analysis.**—It has been found necessary to organize separate classes for the study of words—their orthography, meaning and use. When the student becomes proficient in spelling, Word Analysis is taken up, and he learns to classify words according to derivation, and to discover their metaphorical and hidden meaning.

**Writing.**—Every letter and combination is analyzed from the blackboard. Movement is necessarily learned by imitation and persistent practice. When the pupil has learned to write a neat, rapid, and legible hand, he is given a standing and excused from class. Fine flourishing and artistic penmanship is not required.

**Grammar and Composition.**—Our aim is that students shall have, not only a book knowledge of this subject, but a practical knowledge applied to tongue and pen in class recitation, every day conversation, letter-writing, essay writing, etc.

Class A reviewed and completed "Higher Lessons." Class B same text book to lesson 50, after completing "Graded Lessons."

**Rhetoric.**—The class in Rhetoric was continued through the fall and winter terms. A short review of the principles of grammar and the

simpler forms of composition was followed by a critical study of style of expression. Extracts from some of the best English productions in prose and poetry were analyzed, while the student was continually drilled in original composition work.

**Elocution.**—Our great aim is to secure a correct and natural expression. The student is given a thorough drill in orthophony, orthoepy, emphasis, pauses, inflections, force, stress, movement, pitch, quality of voice, and gesture.

**English and American Literature.**—The student is first given a short history of the development of English and American literature to create an interest in the subject, and in order that American authors may be studied before the English. The main object in class instruction is to elevate the pupil's mind and heart to a loftier sphere of thought and feeling, and to lead him to a more perfect appreciation of the good, the true, and the beautiful.

#### NORWEGIAN.

It is of the utmost importance that the youth of our church are well versed in the Norwegian language. Aside from its rich literature, and practical importance from a business standpoint, it is, and will continue to be for some time, the main language of our religion. And in order that the transition in our church from the Norwegian to the English language may be rendered easy and natural, a knowledge of both languages is an imperative necessity.

With students of other nationalities the study of Norwegian is optional.

For extent of course and texts followed, see page 20.

#### LATIN.

The first year's work, aims to give the student the ability to read fluently and intelligently the Latin text, master the order of sentences, impart a knowledge of inflections, rules of syntax, etc. Together with the daily reading and translating, practice in writing is carried on at equal pace with it.

In the second year's work, besides reading Cæsar's commentaries and Cicero's orations, considerable time is devoted to Latin prose composition.

#### GERMAN.

In the study of this branch the aim is to give the student sufficient training in the elements of the language to enable him to read ordinary prose without difficulty. Much attention is therefore, paid to drill in grammatical forms, and to written exercises in translating from English into German and vice versa.

#### MATHEMATICS.

**Arithmetic.**—The aim in all instruction is to lead the pupil to discover the principles that underlie and determine operations; the pupil will then form his own rules.

The students of arithmetic were last year divided into three classes. The A and B classes completed the study and passed a final examination.

**Elementary Algebra.**—The class in algebra begins with the fall term and continues throughout the year, during which time the text book is completed and thoroughly reviewed.

**Geometry** is taken up the last year of the Preparatory and the Normal courses. Wentworth's Plane and Solid Geometry is completed. The subject is made interesting by practical exercises in mensuration, and original solutions to propositions given by the instructor.

#### BOOKKEEPING.

The Ellis Tablet system of actual business practice has been found to be a decided improvement on the text book method of teaching bookkeeping. All business papers to be furnished by parties with whom the student deals, come through the tablet,—the student detaches, dates, and files. All other papers are filled out from blank books as in actual business. The teacher acts as the student's banker. The work is examined and checked up at the end of every set.

#### NATURAL SCIENCES.

**Descriptive Geography.**—Text book completed and thoroughly reviewed.

**Physical Geography.**—Text book finished and reviewed. Special consideration was given to the physical features of the United States. Numerous experiments were performed.

**Physiology and Hygiene.**—Text book finished and reviewed; supplementary lectures illustrated by charts, manikin and microscope; subject thoroughly outlined.

**Zoology.**—Holder's Elements finished and reviewed. Individual investigation on the part of the student was encouraged. Object study, dissections and drawings were made in class.

**Botany.**—Text book finished and reviewed. Every encouragement was given to individual investigation and numerous specimens of plants and flowers were analyzed in class.

**Natural Philosophy.**—The text book was supplemented by lectures and reference reading, and as far as possible the objective and experimental method of instruction was followed. Special attention was given to the subject of electricity.

**Astronomy.**—This is a very interesting and useful study. The student gains an insight into the mechanism of the heavens, and many phenomena which are generally looked upon as unexplainable mysteries are made clear and simple.

"There is no other science which, apart from all questions of how or why, supplies so much to widen the student's range of thought, and to make him comprehend his place in the infinite universe."—Young.

#### HISTORY.

History is studied, not merely as a record of past events, but as a means to cultivate the reasoning powers as well as the memory and imagination; it puts us in possession of certain knowledge pertaining to sociology; to theories and methods of government, to the types of civilization, of the habits, customs, institutions, religions, etc., of various peoples.

The class in United States history completed the study during the winter term.

General history was completed and thoroughly reviewed, during the winter and spring terms.

#### CIVICS.

In this class the student is given a thorough outline of the state and local government as well as the federal or national government. Live questions are introduced into class for discussion. To establish a patriotic regard for country and a love of American institutions, is the highest aim.

#### PEDAGOGICS.

Studies under this head comprise didactics, school management, school economy, school psychology, practice teaching, and a course in reading. The historical, theoretical, and practical sides of teaching are diligently pursued during the last three years of the course.

#### VOCAL MUSIC.

Vocal music is studied with a view to enable the student to sing any simple piece of music at sight.

Considerable time is given to chorus work. Besides a large mixed choir, a ladies' quartette and a male octette was in progress during the year.

Special attention is given to expression and the proper use of the vocal organs.



## GENERAL INFORMATION.

## EXPENSES.

Tuition, Fall Term, ten weeks,.....	\$ 7 25
Tuition, Winter Term, sixteen weeks,.....	12 50
Tuition, Spring Term, ten weeks,.....	7 25
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Total Tuition and Library fee,.....	\$ 27 00
Room-rent, Light and Fuel, Fall Term,.....	4 00
Room-rent, Light and Fuel, Winter Term,.....	9 40
Room-rent, Light and Fuel, Spring Term,.....	4 00
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Total Room-rent, Light and Fuel,.....	\$ 17 40
Good, wholesome table board has been furnished during the past year at \$1.35 per week. The expense for board was for the	
Fall Term,.....	\$ 13 50
Winter Term,.....	21 60
Spring Term,.....	13 50
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Total for year.....	\$ 48 10

## TOTAL EXPENSES BY TERMS.

Fall Term,.....	\$ 24 75
Winter Term,.....	43 50
Spring Term,.....	24 75
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Total for year.....	\$ 93 00

## MUSIC, FALL OR SPRING TERM—TEN WEEKS.

Piano or Organ, one lesson per week,.....	\$ 5 00
Piano or Organ, two lessons per week,.....	10 00

## MUSIC, WINTER TERM—SIXTEEN WEEKS.

Piano or Organ, one lesson per week,.....	\$ 8 00
Piano or Organ, two lessons per week,.....	16 00
Organ rent, 10 cents per week; piano rent, 15 cents per week.	

Books will be repurchased at a reasonable discount for use, from students wishing to dispose of them at the end of any term.

Students pay in advance from the time of entering until the end of the term. No tuition will be accepted for less than a half term, unless student enters in the latter part of a term, in which case he pays for the remainder of the same. No allowance is made for absence during the first week of a term, and no tuition is refunded to students.



No exception is made to the above rule, unless in the case of teachers actually entering upon the work of teaching, or in cases of severe and protracted illness.

#### MANAGEMENT.

At a meeting held at Augustana College, February 6th and 7th, 1895, by delegates from the several congregations in the vicinity of Canton, an association was formed, called the Augustana College Association. The United Church has transferred the management of the College to this association, but has not entirely withdrawn its financial support. Last year the church appropriated \$100 for repairs and \$500 for running expenses.

#### LOCATION.

Canton is one of the most beautifully located cities in the west; it is not a Dakota prairie town, but snugly situated in a bend of the Big Sioux River opposite the Iowa bluffs. The city has an abundance of trees, two long distance telephone lines, an extensive local telephone system in operation, many elegant residences, electric lights, and a fine system of water works. It has railroad connections, north, south, east, and west, being located at the junction of the Iowa and Dakota Division of the C. M. & St. P. R. R. with the Sioux City and Dakota division of the same railway. Its population of about 2,000 is composed of an enterprising and highly moral class of people, and in every respect the city commends itself to those who are anxious that their sons and daughters shall be surrounded by the highest moral influences when attending school away from home.

## ADMINISTRATION.

Students are received as ladies and gentlemen, and as such are trusted to conduct themselves in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and such regard for Christian institutions as becomes members of a Christian college.

It is an implied contract that all who enter the college agree to fulfill in all respects this trust, and no student will be retained in the institution who persistently disregards the rules or neglects his duties.

Only such rules are imposed as experience teaches are necessary to secure unity and regularity in school work, prevent improper conduct, and maintain the proper dignity of a Christian institution.

Examinations are held at the end of each term and a correct statement of the deportment, work, and advancement of each student is kept and placed on the College Record.

## ADMISSION.

No examinations are required of students entering the first year of a course. Students wishing to enter advanced classes are required to pass examination in all branches preceeding, or present testimonials from accredited schools, or having completed such studies.

Testimonials of good moral character should be presented by all new students.

## DEVOTIONAL EXERCISES.

On school days all students are expected to be present at morning devotional exercises held in the chapel by members of the faculty; at other times, those who room in the building or immediate vicinity.

Students are expected to attend Sabbath services regularly.

## LIBRARY.

A well-lighted reading-room and library has been set aside for the use of the students, where they will find some of the choicest gems in American, English, and Norwegian literature, as well as newspapers and periodicals.

A fee of 25 cents for each of the fall and spring terms and 50 cents for the winter term is charged to help pay expenses.

## SOCIETIES.

Much efficient work has been done by students' societies during the past year. The "Adelphic" has held weekly meetings for the training of its members in parliamentary law and skillful use of the English language. "Vikingen" held weekly meetings during the winter term. The "Young People's Luther League," consisting of members from both Lutheran congregations in the city and students of the college, has held meetings every second Sunday evening throughout the year. Much interest has been manifested in the meetings and we are confident that lasting good has been accomplished.

## DAILY ROUTINE.

Students rise at 6:00 a. m.; breakfast at 6:30; study from 7:15 to 8:00; assemble for roll call and morning devotion 8:10; recite or study from 8:30 to 12:15 p. m., and from 2:00 to 5:00 p. m.; assemble for evening devotion at 7:00 p. m.; study from 7:15 to 9:30 p. m.; retire at 10:00 p. m. On Mondays the time after morning devotion from 8:30 to 11:00 a. m. is devoted to study. On Sundays the time for rising is one hour later and students assemble for morning devotion and Bible class at 9:00 a. m.

## THINGS TO TAKE ALONG.

A Bible, song book, such other books as you may have that are in use here, (see page 20,) some bed clothing, towels and toilet articles. Those who live near enough to come by team will also bring such other articles as will be needed to furnish a room. Rooms are furnished with stoves and bed-steads.

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For catalogues or further information, address the president,

A. G. TUVE,  
Canton, South Dakota.





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